

### BUILDING A SUSTAINABLE HUMAN CAPITAL STRATEGY

- BUILDING OWN TIMBER

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#### **OBJECTIVE**



Sharing of PETRONAS' efforts to attract, develop and retain skilled work-force – as a sustainable Human Capital Strategy ...

- to meet and realize PETRONAS business agenda
- to spur and leverage industry partnership to support Malaysia to become the regional education and learning hub for the Oil and Gas industry.

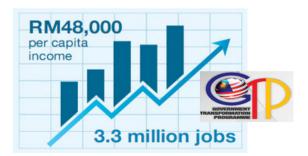




Attract, Develop & Retain



Realize PETRONAS Business Agenda



Malaysia – Regional Education & Learning Hub for Oil & Gas

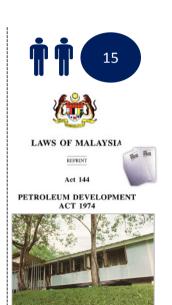


#### **PRESENTATION OUTLINE**

- A TRIP DOWN MEMORY LANE SMALL STEPS TO A GIANT LEAP
- Petronas & HR Agenda It Fits Like A Glove
- Doing It Together, We Have Achieved More
- FUELLING TRANSFORMATION A BRIGHTER FUTURE

### A TRIP DOWN MEMORY LANE - DARING PROPOSITION FROM REGULATOR TO AN ACTIVE INTEGRATED PLAYER SHAPED THE COMPANY'S HUMAN CAPITAL STRATEGY OF BUILDING OWN TIMBER ...







1983

Tg Kidurung

CARIGALI









2012 68th in F500



2007 The new 7-Sisters



PCSB 1st Appraisal Well - Duyong (Gas) and Dulang (Oil)

1980 & 1981

MLNG 1st Shipment flagged off from



**1974** PETRONAS Incorporated **1976** 2 PSC with SHELL & 3 **PSCs with ESSO** 

Shadowed Expats and Experts in Technical Area

> **1981** ILPP set-up Inow known as INSTEP]

Began to lead in Technical Areas

> **1997** UTP Incepted & Acquired MISC; own stake in ALAM, 2004

**Building & Exporting Talents** 

**1989** PERMATA Established [now known as PLC]

**2011** Education Transformation

Source:

of Miri

1910

Grand Oil Lady

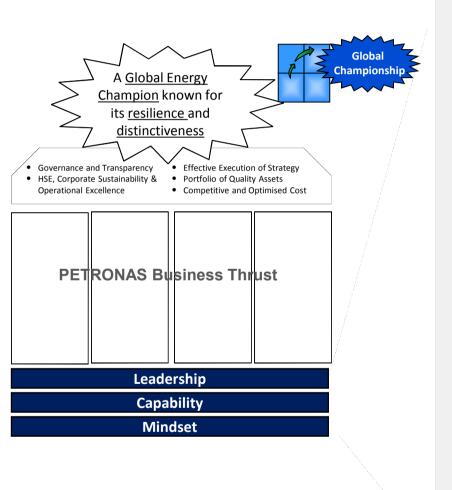
**GoM Concession** 

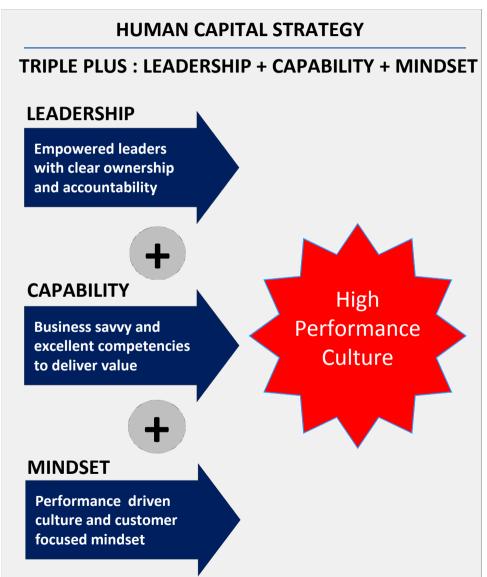
A Vision Realised by Paddy Bowie 2001, Corporate Information 2011, Team Analysis

## OUR TALENTS AND WORKFORCE ARE NURTURED, HARNESSED AND DEVELOPED TO DELIVER SUPERIOR BUSINESS RESULTS ...



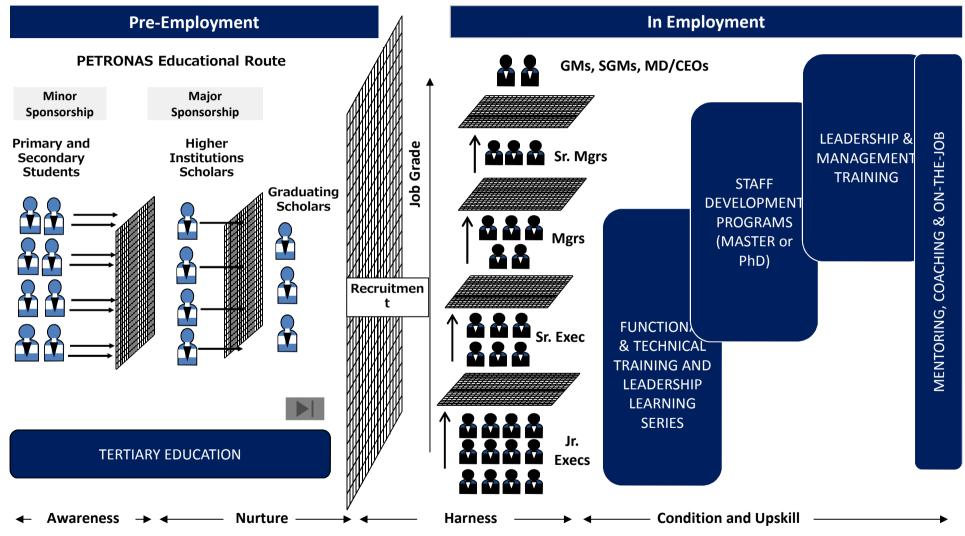
- IT FITS LIKE A GLOVE





# LEARNING AND CAPABILITY DEVELOPMENT BEGINS FROM SPONSORSHIP AND CONTINUES THROUGHOUT STAFF CAREER - SELECTION BASED UPON MERITOCRACY





Talent identification and development process at different phases for Learning and Capability Development

## PETRONAS CORPORATE SOCIAL INVESTMENT (CSI) INITIATIVES FOCUSING ON EDUCATION & CAPABILITY BUILDING TO EMPOWER THE COMMUNITIES IN MALAYSIA





Partner: Ministry of Education and Schools Led by PETRONAS and PETRONAS' staff / volunteers Key Focus:

- ✓ Academic Excellence
- ✓ Enhanced Self-Confidence

#### **PETRONAS Minor Sponsorships Programme**



**Partner: Ministry of Education** 

**Key Focus** 

✓ Education support and capability building



CONTINUOUS EDUCATION SUPPORT & CAPABILITY BUILDING FOR UNDERPRIVILEGED YOUTHS

#### **PETRONAS Major Sponsorships Programme**



**Partner: Ministry of Higher Education** 

**Key Focus** 

✓ Education Support & Capability Building

#### **UNIVERSITI TEKNOLOGI PETRONAS**



#### **Key Focus**

- ✓ Endowment Management
- ✓ Well Rounded & Innovative Scholars

#### **PETROSAINS**



**Key Focus** 

✓ Fun & Interactive Experience in Science & Technology

#### **AKADEMI LAUT MALAYSIA & INSTITUT TEKNOLOGI PETROLEUM PETRONAS**





#### **Key Focus**

- ✓ Marime Education & Learning
- √ Technical Tradesman / Apprentice School

#### **PETRONAS Partnership with Technical Institutions**





Partner: MARA, GIATMARA, JTM Key Focus

**ITM** 

✓ Education Support & Capability Building in basic technical skills

NURTURING TALENTS AND SKILLED WORKFORCE FOR O&G INDUSTRY



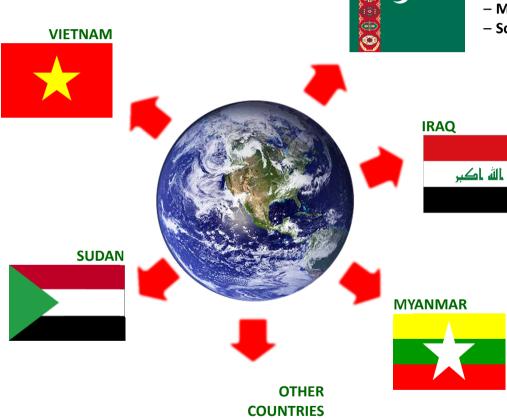


# SIMILARLY IN OTHER COUNTRIES WHERE WE OPERATE, WE ARE IMPLEMENTING CSI INITIATIVES FOCUSING ON EDUCATION & CAPABILITY BUILDING TO SUIT THE LOCAL COMMUNITY NEEDS



### Education & capability building:

- Major sponsorships to UTP
- English programme
- Science Contest



Education & capability

- Major sponsorships to UTP

building:

•Education & capability building:

**TURKMENISTAN** 

- Major sponsorships to UTP
- School library programme

Education & capability building:

- contribution of 300 study desks to a school
- Welding workshops

Education & capability building:

- Major sponsorships to UTP
- PETRONAS Mobile Library
- Khartoum Vocational Training Centre
- English Debate & Quiz Competition
- PETRONAS Inter-Varsity
   English Debate Competition

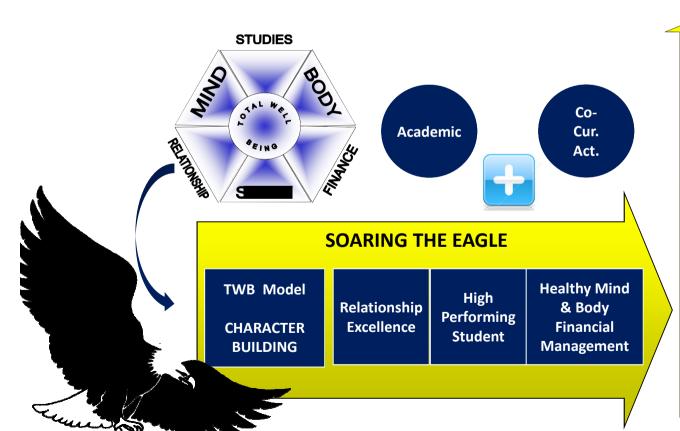
•Education & capability building:

- Computer skill training, road upgrading
- Major sponsorships to UTP



# PETRONAS' STUDENTS ARE EQUIPPED, NOT ONLY ACADEMICALLY AND TO ACTIVELY PARTICIPATE IN CO-CURRICULAR ACTIVITIES; BUT ALSO WITH SOFT SKILLS TO PREPARE THEM AS THE NEW ECHELON OF THE COMPANY'S FUTURE LEADERS...





© PETROLIAM NASIONAL BERHAD (PETRONAS)



Personal Finesse. Independent. Leadership.
Objective Thinking. Proactive. High
Integrity. Uphold corporate ethics. Mission
Driven. Being loyal to the organization.
Gratitude.

Creative thinking. Managing Performance. Global Championship Competitiveness.

Human touch capabilities. Teamwork. Win for all thinking. Healthy work culture & cultural sensitivity.

Manage Finance. Keep healthy. Positive & Value Driven Minded. Maintain Identity. Resilience. Commitment to life balance.

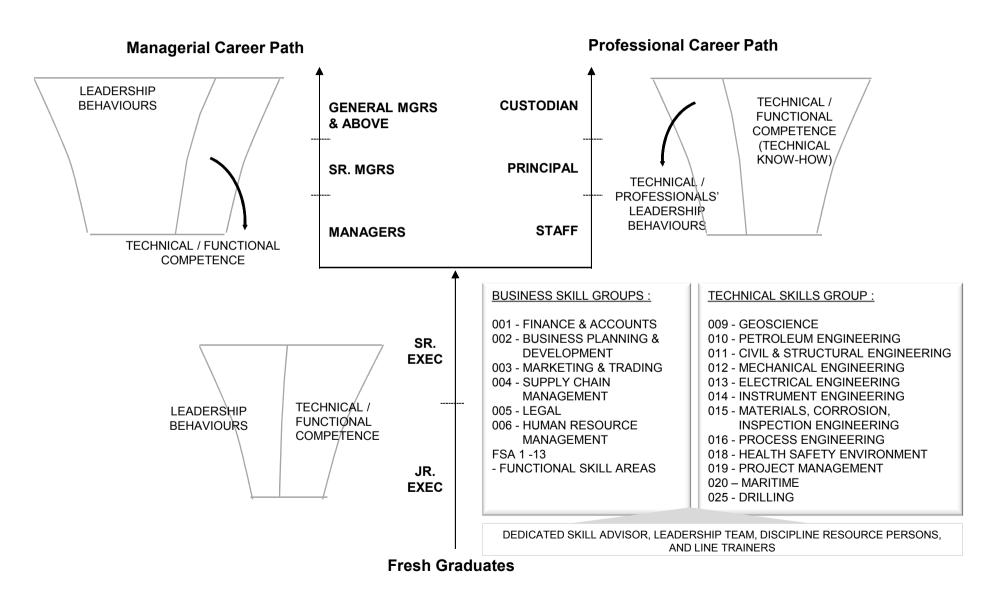
Achieve High Performance in studies.

Leadership development.

Managing all relationship. Networking & Communications.

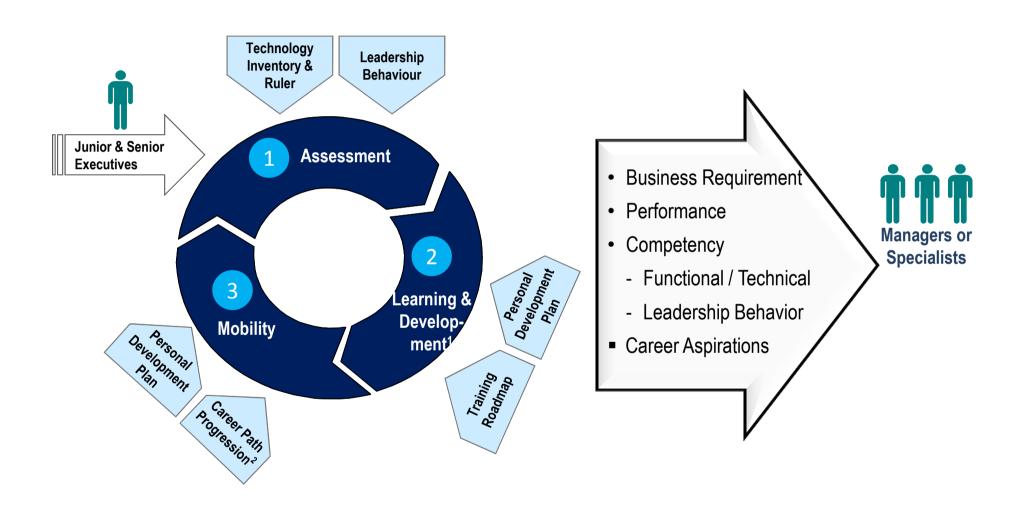
## PETRONAS' STRUCTURED CAPABILITY DEVELOPMENT AND DUAL CAREER OPTIONS ALIGNED TO BUSINESS REQUIREMENT ...







# ... ACCELERATES THE DEVELOPMENT OF COMPETENT AND CAPABLE WORKFORCE; WHILST AT THE SAME TIME PROVIDES THE CLEAR PATH FOR TALENT TO GROW ....



# EACH SKILL GROUP OUTLINES THE REQUIRED COMPETENCY AND EXPECTED LEVELS TO ACHIEVE; ANNUAL ASSESSMENT PERFORMED FOR EACH STAFF FOR GAP IDENTIFICATION AND CLOSURE ...

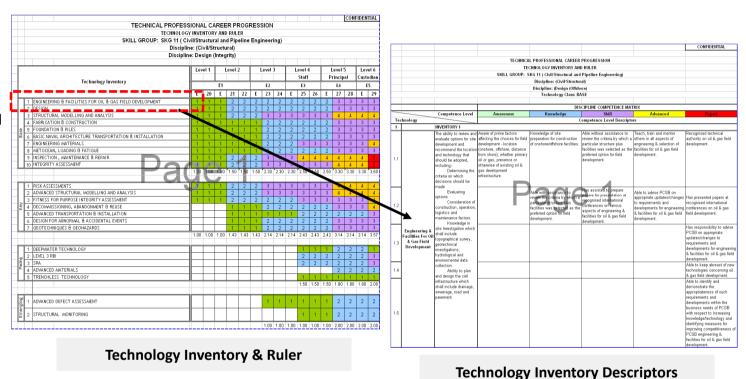


#### **Assessments**

Identification of individual competency gaps

Technology Inventory & Ruler

List of competency and required proficiency levels by skill group / .discipline

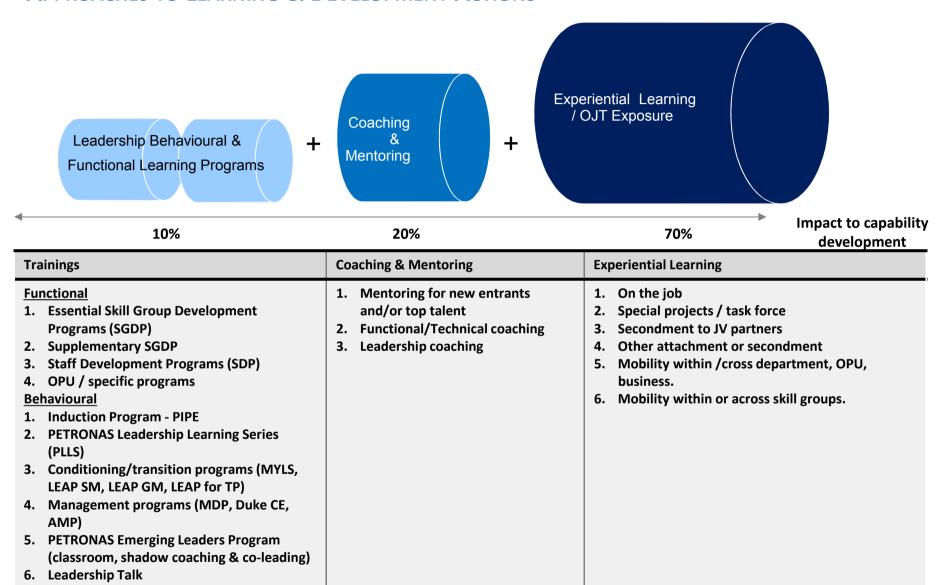


- Technology Inventory enlists the competency required for particular skill group / discipline
- Technology Ruler describes the expected proficiency level required for each inventory
- <u>Technology Inventory Descriptors</u> describes in detail the content of knowledge expected in each level of competency from Awareness, Knowledge, Skill, Advanced and Expert levels
- Both TI&R and descriptors are being used during annual assessment by assessor and assessee



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#### **APPROACHES TO LEARNING & DEVELOPMENT ACTIONS**



"I hear and I forget. I see and I remember. I do and I understand"

### LEADERSHIP DEVELOPMENT GUIDELINES, PROGRAMS AND OTHER ENGAGEMENT PLATFORMS TO BUILD & RETAIN DEEP LEADERSHIP (TOP TALENT) BENCH ....



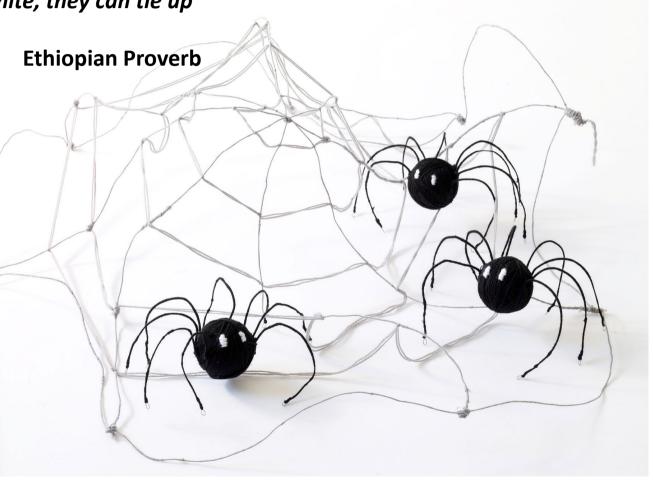
|   | Test areas before being considered for the next challenge   | Mobility<br>Guidelines  | Leadership<br>Developmental<br>programs                           | MBA for selected talents   | Other experiential programs or talent engagement   |
|---|---|---|---|--|--|
| Potential enterprise leader                   | <ul> <li>Ability to lead across boundaries</li> <li>Impact and influence diversified stakeholders</li> <li>Grow business/expand boundaries</li> </ul>   | Enhance Scope/ Unfamiliarity  | Advance Management Program (AMP) [ E.g. Harvard, Wharton, Kellogs |  | Bean Bag CoC  Leadership   |
| Functional leaders                            | Ability to think and act strategically     Ability to lead leaders (including managing performance consequence)     Accountable for bottom line (P&L)     Lead turnaround or M&A     Lead diversified workforce | P&L Position  Corporate Position  Commercial Operation Position                   | NWU, MIT Sloan] SMDP  | Techno-Commercial Program for CTT i.e.  MBA - Finance  Functional Specific MBA for BTT or TP | Coaching  Bean Bag CoC  Career Planning & Discussion (e-CAREER)  Transition Coaching  Mentoring for TT  PELP  Career Planning & Discussion (e-CAREER)  Transition Coaching |
| Potential leaders  © PETROLIAM NASIONAL BERHA | Desire and ability to implement change     Competitiveness (desire to win)     Ability to get things done through others     Appreciation of PETRONAS as an integrated business                                 | Corporate Position  Upstream Position  Technical position  Non technical position | MDP MYLS  |  |  |



### Doing It Together, We Have Achieved More

"When spider webs unite, they can tie up

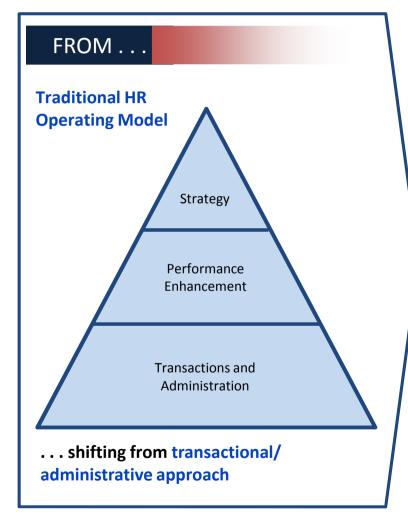
a lion."

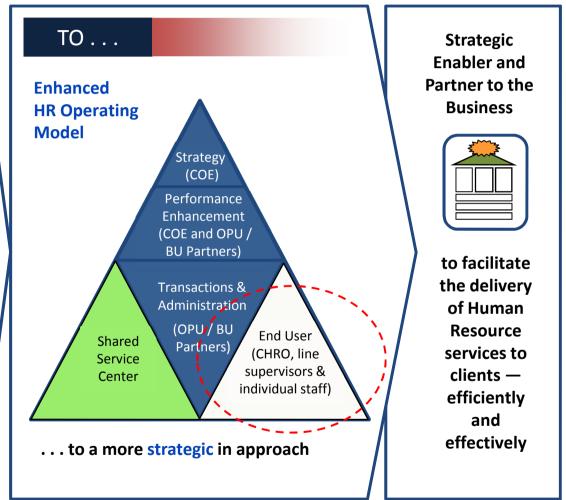


#### BUSINESS + HR - CREATE LOVE NOT MAKE WAR

## PETRONAS reimagining energy\*

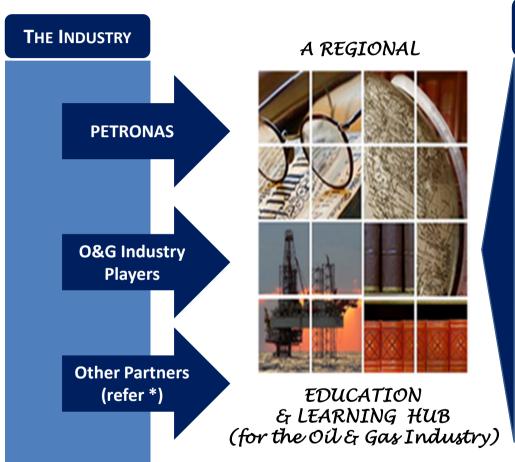
# - THE ENHANCED HR OPERATING MODEL PROMOTES LINE OWNERSHIP & ACCOUNTABILITY IN ATTRACTING, DEVELOPING AND RETAINING TALENTS





# WE LEVERAGE AND ENCOURAGE INDUSTRY STAKEHOLDERS & INSTITUTIONS TO COME TOGETHER AND BUILD THE REQUIRED SKILLED WORKFORCE FOR THE INDUSTRY AND ORGANISATION'S LONG TERM ASPIRATION







\* E.g. Government Agencies, Other Learning Institutes or Industry Players, etc.

### EXTENSIVE COLLABORATION AND PARTNERSHIP WITH INDUSTRY PLAYERS & PARTNERS IN BUILDING A CAPABLE AND COMPETENT WORKFORCE



#### Oil, Gas & Energy **Companies**

- Research & Development
- Professor Chairs
- Student Sponsorship
- In Kind Contributions / Software Donations
- Staff Exchange Programs
- Joint Education & Capability Study and **Programs**















SAMPLE: NON-EXHAUSTIVE

#### **Partners**

- Staff Exchange Programs
- Approved Assessment & Training Institute for GoM
- Positioning as Approved Training Provider & **Assessment Centre**





Suruhanjaya Tenaga



DEPARTMENT OF OCCUPATIONAL SAFETY &







**UNDER DEVELOPMENT** 

### LEARNING AND CAPABILITY DEVELOPMENT STRATEGIC ALLIANCES HAVE CONTRIBUTED TO THE INCREASE OF PARTICIPATION FROM BUSINESS PARTNERS. IN UTP ...





| Level      | No Staff |  |
|------------|----------|--|
| Prof Chair | 3        |  |

Ongoing













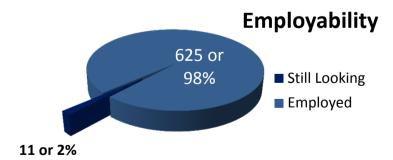












#### **Industry Linkages & Aligned**

- Research & Development
- Professor Chairs
- Student Internship & Sponsorship
- In Kind Contributions

Source: UTP, data as at 11 Aug 2011

## FUELLING TRANSFORMATION — A BRIGHTER FUTURE PETRONAS LONG TERM ASPIRATION: 'A REGIONAL EDUCATION AND LEARNING HUB'



### Key dimensions required

#### **Academic Positioning**

- Accomplished teaching faculty with strong credentials
- ➤ World class learning facilities
- Industry recognized curriculum

#### **R&D Stewardship**

- Knowledge leadership in specific areas
- > Attract high levels of funding
- > Attract top researchers

#### **Industry Engagement**

- Ensures that R&D curriculum addresses real industry problems
- > Strong funding support

#### REGIONAL



EDUCATION & LEARNING HUB

#### What does it mean?

#### Centre of learning excellence

- State-of-the-art learning facilities
- Robust curriculum design whilst maintaining niche focus area (known for signature programs)
- Diverse faculty representation
- ➤ Multi national "graduates" with high marketability

#### Well-networked institutions

- Synergistic linkages between each learning units –
   i.e. deep collaboration in strategic areas
- Strategic collaboration with external learning institutions

#### Strong Oil & Gas industry support

- Strong corporation/industry academic collaboration via grant/funding/sponsorship
- > Externally well-linked to industry efforts
- 4 Commercial outcome for some Learning Unit

Involvement and support from the industry is vital to be on the right course.

Come together, right now ... to be able to build the required skilled workforce for the industry

## THE FOUR LEARNING INSTITUTIONS SERVES AS A PRIME LEVER IN DEVELOPING DISTINCTIVE TALENT CAPABILITY FOR THE INDUSTRY





Internationally Recognized Research University



A Center of Excellence for Maritime Education and Training R&D INSTEP Theme Park

Professorial Chairs

Student Internship & Sponsorship

Industry AdvisoryPanel

In-Kind
Contributions

Shipping Training and Crewing

Certified Shipping Simulator

Modular & Offshore Safety Training

**A REGIONAL** 

OIL & GAS

**LEARNING &** 

**EDUCATION** 

HUB

O&M training plant

Assessment and Certification of Technical Training Programs

Positioning to be OPITO Training Provider

Leadership & Management Development Program

Niche Learning Solutions



Recognized as a Leading Technical Training and Accreditation Centre



A Premier Institute & Centre of Excellence in Leadership





